

The background is a solid blue color with several overlapping, curved, lens-like shapes in varying shades of blue. These shapes create a sense of depth and movement, with some areas appearing lighter due to the overlap.

Sports Premium Report

Sports Premium Report 2024-2025

Co-op Academy Parkland

Academic Year	2024-25
Total fund allocated	£17,800
Date updated	01/10/24

Key achievements to date (2024-25)	Areas for further improvement and baseline evidence of need:
All children are active during the Daily Mile. All children have 2 hours of taught PE sessions per week - (2 days of PE coach from Sports UK)	All children are to complete a baseline for the Daily Mile, timings to be completed by PE coach/class teacher to evidence improvement/progression. Further pupil voice to be gained from pupils throughout the year with a skills focus and feedback from tournaments attended. Track the demographics of groups participating in extracurricular activities and tournaments.

National curriculum requirements for swimming and water safety

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	41%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	41%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	41%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Key indicator 1

75%

The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 60 minutes of physical activity a day in school through play; after school clubs, active travel etc. Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Subscription package to Sports UK The total cost for funding includes 2 full days of a PE specialist coach coming into school, 2 after school clubs and CPD for all teaching staff.	Teachers to work 1:1 with PE coach on a CPD model to enhance and develop teaching in PE.	£11,974	Funding paid: £13,699 for Sports UK Staff have had one session per week with our PE coach for a modelled session which they then teach in the following PE lesson in the same week. This has allowed staff to be skilled in developing their understanding of how pupils learn the various PE skills.	To continue with PE coaching model for the next academic year. Sports Club to continue for KS1 and 2 over the next year.
Provide access to and upkeep of the minibus to allow access to sports tournaments and competitions.	MOT Regular service schedule	£500	Minibus continues to be kept in serviceable condition for the transport of pupils to the tournaments.	Continue the upkeep of the academy minibus for next academic year to ensure pupils can access a wide range of tournaments.

To provide additional sports resources for use at break and lunch time, and extra curricular activities and ensure these are kept in good order and replenished, including indoor sports resources.		£500	Resources and playground equipment purchased throughout the year. These resources have enhanced play and have further developed a wide range of skills. Pupil voice has been sought for the types of equipment the children would like to have.	Resources to continue to be purchased over the course of the academic year to ensure a wide range of skills are encouraged and developed.
Costs towards residential visit for Y6 which develops wider physical health and exercise		£500	Pupils took part in the residential and had access to a wide range of activities which developed their physical health e.g. ropes; caving; gorge scrambling; teambuilding tasks.	Continue to part fund the Y6 residential to encourage a higher % of pupils to attend.

Key indicator 2

4%

The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Participate in our Co-op Academies sports tournaments. Years 1 to 6 will each develop their skills in a sport and then compete against other local schools.	Take part in extra sessions offered by Sports UK	£200	Incredible success at all of the tournaments we have attended. Gold and silver medals won at every event. Pupil confidence in their sporting ability is much improved, pupils voice showing that it has had a positive impact - these events are always oversubscribed.	Continue with the inter tournaments and attend any other tournaments outside the Trust within our local community.

Key indicator 3

6%

The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Monitoring of teaching and learning in PE	Establish and embed an assessment framework for PE including a measurement of how many pupils are achieving the expected outcomes at the end of each year group.	£1000 Allotted time for subject leadership within school.	PE Development Days with the Trust curriculum director were carried out each term by subject lead. The focus for these showed good quality PE lessons where pupils were developing the required skills and the curriculum was progressive. Pupil voice showed that PE is a popular subject and that they felt they learnt a lot of games, they loved gymnastics and wanted more of this and they enjoyed athletics in the summer term as it helped them get ready for sports day.	Continue to monitor the PE curriculum and staff confidence in teaching of PE. Subject lead to continue with development days each term and report findings to SLT. Continue with Sport UK coaching model for 2025/26.

Pupils achieve the expected outcomes for National Curriculum PE	All teachers use assessment to rate children against the national curriculum.	N/A	A higher percentage of pupils have achieved the expected outcomes for National Curriculum PE than last academic year. Those pupils who were at risk of not achieving expected outcomes were given extra PE sessions with a sports coach to help with confidence, skill and strength.	Rigorous assessment every half term which is shared with subject lead and reported to SLT. Assessment data used during PE development days to inform pupil voice. Continuation of Sport UK provision.
Teachers are confident, knowledgeable and skilled in delivering high quality PE-supported by Sports UK	All teachers to have access to MTP and PE Planning website - to regularly look at them to see the sequence of learning and outcomes. Coaching for staff to be modelled by Mr Parkinson.	PE Planning website included in Sports UK package. Sports UK subscription costs	Teachers feel more confident in delivering high quality PE as a result of the coaching model.	Continue with Sport UK subscription 2025-26.

Key indicator 4

0%

Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
2 x Lunchtime sports activities held on the playground with external Sports UK coach - all children accessing extra curricular sports.	Ensure all new equipment is bought and accessible to use ASAP - Price included in key indicator 1.	Included in Sports UK Package	Pupil voice feedback - pupils feel that more games are on offer, pupils are taking part in more games and the extra curricular sports clubs are full.	Continue to offer KS2 Sports Club and Gym Club for Years 1-6. Continue to offer YACAD Dance Club and link with YACAD for community extra curricular activities.
Pupils to be taught a broad range of sports during PE lessons and as part of physical activity during lunchtime.	Complete MTPs for Rec and progression doc through school in PE	Included in Sports UK package	MTPs for all year groups in place. These will be continuously developed over the year. A wide range of sports and skills taught through Nursery to Year 6.	Continue with the coaching model for PE during academic year 2025-26. Sports Coach to continue with lunchtime coaching for the pupils.
Work in partnership with other schools for mutual benefits of pupils and staff.	Co-op Academy Primary PE network attendance Co-op Academy Priesthorpe tournaments	Included in Co-op top slice	Successful attendance at the tournaments resulted in increased sense of teamwork, cooperation and winning of medals.	Continue to attend tournaments during academic year 2025-26.

			Pupil voice shows that they love to attend the tournaments and being part of these.	
2 x After school PE clubs (Sport UK) 1 x Dance club (YACAD)	Offer 2 more after school clubs	Included in Sports UK package YACAD figure as in indicator 1	Clubs are well attended and pupil voice feedback is positive.	Continue with YACAD clubs during the 2025-26 academic year.

Key indicator 5

15%

Increased participation in competitive sport

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Coop intersport events - for all year groups to increase participation in extra sporting events.	Take part in 1 competition with our local Co-op Trust academies per half term (6 per year)	£2500 Transport and Staffing	Successful attendance at the tournaments resulted in increased sense of teamwork, cooperation and winning of medals. Pupil voice shows that they love to attend the tournaments and being part of these.	Continue to attend next year's events.
Sports Day	Ensure all children take part in competitive sports and team games during Sports Day 2025 Organise the children into teams.	To be hosted by Sports UK and school - Included in Sports UK Package	Pupil and parent feedback was positive - there is a full range of events, the event is very well-attended and families love to be involved.	Continue to organise next year's Sports Day alongside our Sports UK coach.
Sports UK competitions with local schools	Take part in 1 competition with our local schools per half term (6 per year)	Included in Sports UK Package	To continue with this next year.	Continue with this next year.

